

Child Find Response

Please describe the needs of your child.

Does your child fall under one of the eligibility areas listed?

- Yes
 No
 Other:

Do you believe you child needs additional educational support?

- Yes
 No
 Other:

Is your child already receiving special services? (OT, PT, or Speech)

- Yes
 No
 Other:

Has your child been previously tested for eligibility?

- Yes
 No
 Other:

Comments:

Phone

Rogersville City School

c/o Joy Rhea, Director of Special Education
116 Broadway
Rogersville, TN 37857
423-272-7651

Rogersville City School does not discriminate on the basis of race, color, national origin, sex, disability, or age.

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Rogersville City School

Mailing Address Line 1
Mailing Address Line 2
Mailing Address Line 3
Mailing Address Line 4
Mailing Address Line 5

Rogersville City School

Child Find
Program



A program designed to meet the needs of every child.

Purpose of Child Find

RCS is committed to providing opportunities for all children, age 3 through 8th grade, to be successful during their educational program. The school system provides information to parents and guardians concerning programs offered to assist children who have special needs. An early intervention program may occur as early as 3 years of age.



Eligibility areas included:

Autism	Multiple Disabilities
Deaf-Blindness	Orthopedic/Physical Impairment
Deafness	Other Health Impairment
Developmentally Delayed	Specific Learning Disability
Emotional Disturbance	Speech/Language Impairment
Functionally Delayed	Traumatic Brain Injury
Hearing Impairment	Visual Impairment
Mental Retardation	

How do I know if my child is eligible for services?

If you suspect that a child needs additional educational support to achieve his or her educational potential the Rogersville City School strongly encourages you to contact us. The School System will provide an early intervening service and possible full evaluation of your child to determine any special needs and services for which your child might be eligible. RCS adheres to all Federal and State requirements as outlined in the Individuals with Disabilities Education Act (IDEA) or the State of Tennessee Special Education Eligibility Standards. The school system is required to rule out all possible causes of learning problems and exhaust all possible interventions before conducting an evaluation for eligibility.



Possible Support Services

- Speech/ Language
- Occupational Therapy
- Physical Therapy
- Homebound Instruction
- 504 Accommodations
- Modifications & Accommodations in the regular classroom
- Remediation
- Inclusion
- Computer-based instruction with Compass Learning
- Functional Behavior Assessment
- Assistive Technology
- School Counselor
- Gifted Screening– 4th grade
- Hearing/Vision Screening
- 8th grade Transition Planning
- Wilson Reading Program

Child Find

All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State and children with disabilities, attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, and implemented to determine which children with disabilities are currently receiving needed special education and related services.

Criteria for early intervention

- A screening process to determine the possibility of delays in the development of the child
- An evaluation to assess eligibility for pre-school special education programs

- An identification of the child's strengths and needs



- Once it has been established that a child qualifies for special education services and individual program is planned by an Individual Educational Program (IEP) Team, which includes that parent or guardian of the child



- Educational intervention may continue when that child enters school,



- Referrals for screening may be made by parents, teacher, physicians, public service agencies, or other concerned individuals