

DISTRITO: _____

Plan de regreso seguro a la instrucción presencial y continuidad de servicios



Fondo de Ayuda de emergencia para escuelas primarias y secundarias 3.0 (ESSER 3.0, por sus siglas en inglés) conforme a la Ley del Plan de Rescate Estadounidense (ARPA, por sus siglas en inglés) de 2021, Ley Pública 117-2, aprobada el 11 de marzo de 2021. La financiación del ESSER de la ARPA proporciona un total de casi \$122 mil millones a los estados y las agencias locales de educación (LEA, por sus siglas en inglés) para ayudar a reanudar de forma segura la instrucción y mantener el funcionamiento seguro de las escuelas, así como hacer frente a las repercusiones de la pandemia del coronavirus para los estudiantes de todo el país. Además de la financiación del ESSER de la ARP, la ARP incluye \$3 mil millones para educación especial, \$850 millones para las áreas periféricas, \$2.750 mil millones de apoyo para las escuelas no públicas, y financiación adicional para menores y jóvenes sin hogar, agencias de educación de tribus, nativos de Hawái y nativos de Alaska.

Las LEA deben elaborar y poner a disposición del público un *Plan de regreso seguro a la instrucción presencial y continuidad de servicios* que cumpla con los siguientes requisitos en un plazo de 30 días siguientes a la recepción de las asignaciones del ESSER de la ARP. Si antes de que se promulgara la ARP la LEA creó un plan que no abarca esos requisitos, la LEA debe actualizar su plan en un plazo de seis meses de la

última revisión de su plan. Todos los planes deben ser creados en consulta considerable del público con grupos de interesados (por ej., familias, estudiantes, profesores, directores, administradores de escuelas y distritos escolares, directivos de escuelas, otros educadores, personal de la escuela, y organizaciones de abogacía que representan grupos de estudiantes). El proceso de consulta debe incluir la oportunidad de expresar opiniones y una vasta consideración de esas opiniones. Los planes del ESSER de la ARP deben estar en un formato comprensible y uniforme; en la medida de lo posible, escrito en un idioma que los padres puedan entender o, de no ser factible, traducido oralmente; y a petición de los padres discapacitados, proporcionarse en un formato alternativo accesible para esos padres. Todos los planes tienen que estar a disposición del público en el sitio web de la LEA y publicarse en el sitio web del Departamento de Educación de Tennessee (departamento) en un plazo de treinta (30) días.

Tenga en cuenta que la LEA tiene que **actualizar cada seis meses como mínimo** el Plan de regreso seguro a la instrucción presencial y continuidad de servicios hasta el 30 de septiembre de 2023, y debe obtener la opinión del público respecto al plan y sus actualizaciones, y debe tomar en cuenta dichas opiniones. Todas las actualizaciones deberán incluir una explicación y justificación de por qué se hicieron dichos cambios.

Las preguntas de este plan de salud fueron elaboradas por el Departamento de Educación de EE.UU.

Consultas con las partes interesadas

1 Describa cómo la LEA, al planificar el uso de los fondos del ESSER de la ARP, consultará considerablemente con las partes interesadas, incluido, pero sin limitarse a:

- i. estudiantes;
- ii. familias;
- iii. administradores de escuelas y distritos escolares (incluidos administradores de educación especial); y
- iv. profesores, directores, directivos de escuelas, otros educadores, personal de la escuela, y sus sindicatos.
- v. tribus;
- vi. organizaciones de derechos civiles (incluido organizaciones de derechos de las personas con discapacidades); y
- vii. las partes interesadas que representan los intereses de niños con discapacidades, estudiantes de inglés, niños sin hogar, menores y jóvenes en acogida temporal, estudiantes migratorios, menores que están encarcelados, y otros estudiantes desfavorecidos.

The Rogersville City School System (a small one school system located within Hawkins County) has utilized several different methods to engage in consultation with a variety of stakeholders to develop a plan to best expend ARP ESSER funds to support all students, faculty, and staff. The District Leadership team consisting of school leaders - principal and assistant principal, director of schools, instructional coaches, technology director, food services director, financial director, data and testing coordinator, EL coordinator, federal programs director, special education director, coordinated school health director, maintenance supervisor, SRO, and teacher teams met regularly throughout the 2020-21 school year to monitor student academic progress, student and employee attendance, student and faculty mental health, quarantine/infection cases and rates of both students and faculty and to monitor the effectiveness of the Safe at School return to school plan and State Approved Continuous Learning Plan. Agencies such as the local Hawkins County Health department, CDC, Tennessee Health Department, local medical and support personnel were utilized by the district. Rogersville City System was able to provide 100% in-person instruction to our PreK through 8th grade beginning August 9th.

2 Proporcione un resumen de la manera en que se tomaron en cuenta las opiniones de las partes interesadas del público para elaborar el plan de la LEA para los fondos del ESSER de la ARP.

After completing the needs assessment for the district, survey results, email comments and conversations with stakeholder were documented and analyzed for trends that directly addressed the priority needs identified for the district and individual grade bands district wide. During the development of the ARP ESSER plan, multiple sources of data were utilized and analyzed for maximization of the impact of funding allocated in multiple areas, in conjunction with trend data, year over year projections from City planning commission and year by year analysis of district wide data and instructional weak points.

3 ¿Cómo la LEA compiló los comentarios durante el período de comentarios abiertos para el Plan de la ARP?

Rogersville City School System leadership teams created a stakeholder survey that was presented to all stakeholders via an electronic survey that was publicized on social media platforms, school website, and call-out messages. Stakeholders were asked to identify the areas of highest need for the use of ARP ESSER funds from the following categories: addressing learning loss, needs of special populations, high quality instructional materials, educational technology, infrastructure, and the mental health needs of students in accordance with the US Department of Education and the Tennessee Department of Education.

¿Cómo se tomaron en cuenta las opiniones durante el período de comentarios abiertos?

Input was considered by reviewing the comments and checking them against our existing plans to ensure that our final plans aligned with the input from stakeholders when feasible based on best practices for the use of one-time federal funds.

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Regreso seguro a la instrucción presencial

5 Describa en qué medida la LEA ha adoptado políticas y dé una descripción de tales políticas en cada una de las siguientes estrategias de salud y seguridad:

- uso universal y correcto de mascarillas;
- distanciamiento físico (p.ej., uso de grupos afines/cubículos);
- lavado de manos e higiene respiratoria;
- limpieza y mantenimiento de instalaciones salubres;
- incluida mejor ventilación;
- rastreo de contactos en combinación con el aislamiento y la cuarentena;
- pruebas de diagnóstico y detección;
- esfuerzos para proporcionar vacunas a los educadores, el resto del personal, y los estudiantes, si son idóneos; y
- adaptaciones adecuadas para niños con discapacidades con respecto a las políticas de salud y seguridad.

Precautions and Practices for Covid-19 at Rogersville City School

The safety of students and staff continues to be our primary objective. The following information outlines the precautions and practices that will be in place this school year. The data from Rogersville City School in 2020- 2021 clearly supported that the safety measures we had in place kept COVID-19 virus rates low. We will continue to monitor and adjust our practices based on ongoing data collection so we can maintain a low rate of virus spread.

1. Universal and correct wearing of masks.

Masks – Rogersville City School strongly recommends the wearing of masks.

o How to Wear a mask correctly and consistently for the best protection.

o Be sure to wash your hands or use hand sanitizer before putting on a mask.

o Do NOT touch the mask when wearing it. If you must touch/adjust your mask, it doesn't fit you properly, and you may need to find a different mask or make adjustments.

2. Physical distancing (e.g., use of cohorts/podding).

To the extent possible, physical distancing will occur. Hallway flows have been adjusted to allow for quick transitions. Classrooms have seating charts and distance students to the extent possible within the classroom. Large gatherings will be limited in nature or held outdoors. Physical distancing policies will be relaxed or eliminated based on community input, local government policies, CDC/TDH guidelines, and data around the virus.

3. Hand washing and respiratory etiquette.

Hand sanitizer and disinfecting wipes are readily available for staff and students throughout all school buildings. School schedules have built in times for breaks to allow hand washing, as well as cleaning desks, tables, and other surfaces.

Rogersville City School will instruct students in the following manner:

Washing your Hands – Is one of the most effective ways to prevent the spread of germs. Clean hands can stop germs from spreading from one person to another and throughout an entire community—from your home and workplace to schools and hospitals.

o Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.

o Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.

o Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.

o Rinse your hands well under clean, running water.

o Dry your hands using a clean towel or air dryer.

Washing hands with soap and water is the best way to get rid of germs in most situations. If soap and water are not readily available, you can use an alcohol-based hand sanitizer that contains at least 60% alcohol. You can tell if the sanitizer contains at least 60% alcohol by looking at the product label.

How to Use Hand Sanitizer

o Apply the gel product to the palm of one hand (read the label to learn the correct amount).

o Rub your hands together.

o Rub the gel over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

4. Cleaning and maintaining healthy facilities.

Frequently touched surfaces must be cleaned regularly within the school buildings. These include playground equipment, door handles, sink handles, bathroom fixtures, and desks/tables. Water fountains will be disabled.

5. Improving ventilation.

Rogersville City Schools is in the process of installing needlepoint bipolar ionization systems in all HVAC equipment. This technology helps clean indoor air and improve the air by reducing airborne particles including certain odors, viruses, and bacteria.

6. Contact tracing in combination with isolation and quarantine.

We will have a more balanced approach to quarantining students next year. We will not automatically force a student to go home if they were simply sitting next to a child who has tested positive. We will attempt to determine the actual level of exposure before sending any child home. We will be open and transparent about our cases. Parents/Guardians will be notified if a confirmed case occurs in their child's classroom so they can monitor for COVID related symptoms.

Students who test positive will be required to stay at home for 10 days from either the date on which they tested positive, or the date in which symptoms appeared. Students living in a household with family members testing positive may be required to stay at home for a period of 20 days depending on individual circumstances. Public Health officials will contact families and provide the return back-to-school date for each person.

7. Diagnostic and screening testing.

Our school nurse and our Coordinated School Health Director will continue to check students and staff who show symptoms, isolate them until they can be picked up, and follow-up to ensure testing is accomplished.

8. Efforts to provide vaccinations to educators, other staff, and students, if eligible

We continue to encourage staff and students to be vaccinated, but we are not requiring vaccinations.

9. Appropriate accommodations for children with disabilities with respect to health and safety policies.

Appropriate accommodations for children with disabilities will be made on a case-by-case basis with respect to health and safety practices.

Plan de Continuidad de Servicios

6 **Cómo la LEA garantizará la continuidad de servicios incluido, pero sin limitarse a los servicios para atender las necesidades académicas de los estudiantes, y la salud social, emocional y mental de los estudiantes y el personal, y otras necesidades, que pueden incluir servicios de alimentación y de salud del estudiante.**

RCS will implement and continually assess school safety and continuity, as the two go hand-in-hand, during the COVID pandemic. RCS intends to collaborate with our local health department to ensure best practices are implemented. Our Director of Schools and our Coordinated School Health Director are in contact with state and local agencies to ensure the information RCS has is the most current and reliable information as decisions are made. The district provided academic support for students by holding 4-6 week summer camps in May/June 2021. We are participating in 'On-Track' tutoring program in collaboration with the Nisewonger Foundation that focuses on grades kindergarten through third grade. We are planning a tutoring program that will be organized and conducted through our school by teachers, assistants, or community members with appropriate credentials. The district has allocated relief funds to purchase high-quality evidence-based Reading and Math RTI intervention programs. Student and staff technology is currently 1:1 and continues to be upgraded to provide opportunities for collaboration and global connections as well as a means for students to be connected to school and their teachers in the event of a short-term quarantine.

To address the social emotional/mental health needs of students, the district has developed a program in which students will have access to an alternative learning environment that allows for smaller grouping in some or all academic subjects. Additionally, this environment is for students that may have some difficulty transitioning back into a school setting from COVID closures. The school counselor will attend collaboratives and gauge programs or resources that may be considered at RCS. Throughout the pandemic the district has continued to provide free meals for all students, and this will continue in 2021-2022.

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